

YEAR 11

Weeks commencing 16th
+ 30th October 2023

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

ENGLISH

Lesson 9: Sheila reflects and changes

<https://curriculum.unitedlearning.org.uk/pupil?r=120002>

Lesson 10: Mrs Birling and her Children

<https://curriculum.unitedlearning.org.uk/pupil?r=120012>

Lesson 11: Gerald's interrogation

<https://curriculum.unitedlearning.org.uk/pupil?r=120013>

Lesson 12: Mrs Birling's interrogation

<https://curriculum.unitedlearning.org.uk/pupil?r=120024>

Lesson 13: Mrs Birling blames the father

<https://curriculum.unitedlearning.org.uk/pupil?r=120026>

Lesson 14: Eric's interrogation

<https://curriculum.unitedlearning.org.uk/pupil?r=120035>

Lesson 15: the Inspector's final speech

<https://curriculum.unitedlearning.org.uk/pupil?r=120037>

Lesson 16: The family look to blame

<https://curriculum.unitedlearning.org.uk/pupil?r=120048>

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CORE SUBJECTS		
MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 1</u></p> <p>Graphing Linear inequalities U747 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Click the tick at the bottom to mark your answers. Graphical inequalities</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u></p> <p>Graphing Linear inequalities U414 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Graphical inequalities</p>	
	<p><u>Lesson 3</u></p> <p>Solving quadratic inequalities U133 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Solving quadratic inequalities</p>	

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**MATHS
HIGHER
(Sets 1 & 2)**

Lesson 4

Bearings **U525**

You will need to watch the video carefully and make notes before trying the questions

Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers.

[Bearings](#)

Lesson 5

Bearings **U107**

You will need to watch the video carefully and make notes before trying the questions

Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers.

[Bearings](#)

Lesson 6

Circle theorems **U459, U251**

You will need to watch the video carefully and make notes before trying the questions

Lesson 7

Circle theorems **U489, U130**

You will need to watch the video carefully and make notes before trying the questions

Notes:

Where relevant, find the Hegarty task using the search bar at the top of the homepage

Extension Tasks:

Go to:

<https://www.examq.co.uk/>

Search for 'Functions'

Answer the GCSE exam questions

Check your answers using the markscheme

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CORE SUBJECTS		
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for ‘Transformations’ Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme	
	<u>Lesson 3</u> Congruence U790, U551 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruence	
	<u>Lesson 4</u> Congruent triangles U866 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruent triangles	

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CORE SUBJECTS

**MATHS
FOUNDATION
(Sets 3, 4 & 5)**

Lesson 5

Congruent triangles **U866**

You will need to watch the videos carefully and make notes before trying the questions

Then click on the link and try the questions

[Congruent triangles](#)

Lesson 6

Vectors **U632, U903**

Attempt the questions on paper. You should mark your work using the given links:

[Vectors](#)

Lesson 7

Vectors **U564, U781**

Attempt the questions on paper. You should mark your work using the given links:

[Vectors](#)

Notes:

Where relevant, find the Hegarty task using the search bar at the top of the homepage

Extension Tasks:

Go to:

<https://www.examq.co.uk/>

Search for 'Transformations'

Answer the GCSE exam questions

Check your answers using the markscheme

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CORE SUBJECTS		
SCIENCE	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 1 Crude oil and alkanes	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 2 Fractional distillation	
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 3 Cracking	
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 4 Uses of Hydrocarbons	
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 5 Meiosis and fertilisation	
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 6 Sexual v Asexual reproduction	
	KS 4 > Chemistry> Organic Chemistry – next topic Biology > Inheritance, variation and evolution - Lesson 7 Genes, DNA and chromosomes	

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FOUNDATION SUBJECTS

ART

Refer to the SP for tasks on this subject.

BUSINESS STUDIES

Refer to the SP for tasks on this subject.

COMPUTER
SCIENCE

Refer to the SP for tasks on this subject.

DRAMA

Refer to the SP for tasks on this subject.

FOOD

NEA 1 Progress [NEA 1 home learning.pptx](#)

Section A (Research) should be complete – you have personalised feed back on your documents to make improvements.

Section B (Investigations) are underway in school. You must DO the investigations in school, but you can write the up what you did and your conclusions whilst at home to keep up with the learning

FRENCH

Refer to the SP for tasks on this subject.

GEOGRAPHY

Refer to the SP for tasks on this subject.

HEALTH & SOCIAL
CARE

Refer to the SP for tasks on this subject.

HISTORY

Refer to the SP for tasks on this subject.

IT
BTEC

Refer to the SP for tasks on this subject.

MEDIA STUDIES

Refer to the SP for tasks on this subject.

Subject	Lesson and Resources	Notes / Extension Task
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHYSICAL EDUCATION BTEC	Work for BTec PE will be vary depending on which class you are in and which unit you are currently studying.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr Purgavie Benjamin.Purgavie@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Parkinson Samuel.Parkinson@theregisschool.co.uk</p>
PHOTOGRAPHY	Refer to the SP for tasks on this subject.	
PRODUCT DESIGN	Section B Section B Design brief and specification.pptx	1. In this section you have to explain what you intend to make, where the product will be used and how it will solve the problem you've identified in the research section A.
	Section C Detailed design ideas.pptx	<p>You are expected to produce a a range of possible ideas (at least 8 different sketches of a product that solves the problem you've identified) linking to the contextual challenge selected.</p> <p>These design ideas should demonstrate;</p> <ul style="list-style-type: none"> - flair and originality - Imaginative and not just copied from the internet. - Avoid design fixation (they shouldn't all look the same colour, shape etc) Communicate with notes, about how the product will work, operate, what materials it is made from, where it will be used, how materials will be joined together etc.
RE	Refer to the SP for tasks on this subject.	

Subject	Lesson and Resources	Notes / Extension Task
SOCIOLOGY	Refer to the SP for tasks on this subject.	
SPANISH	Refer to the SP for tasks on this subject.	
TEXTILES	<p>NEA Progress</p> <p>Section A helpsheets.pptx</p> <p>Section B helpsheets.pptx</p> <p>Section C helpsheets.pptx</p> <p>Initial ideas and evaluation of initial ideas.pptx</p> <p>Developed designs2023.pptx</p>	<p>Section A (Research) should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section B (Design brief and Specification) should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section C (Designing) Has been happening for the last 2 weeks. Please use the attached document to see the expectations for initial ideas and evaluating them.</p> <p>After evaluating your initial ideas you should develop 4-6 ideas further. Expectations are on the ‘developed designs’ link.</p>